

Transition to Kindergarten Outline

Goal for Presentation: Prepare your child and yourself for kindergarten!

Tips:

- Plan a visit to the school and with staff if possible
- Show your child pick up and drop off points
- Talk about bus or car line routines
- Use visual schedules if needed

- Practice sleeping and eating routines before school starts
- Show your child different school areas
- Explain what happens in these places, use social stories

Start teaching your child their name, address, phone number, parent names, emergency contacts, etc.

Practice Kindergarten Routines:

- Teach following directions by giving your child simple chores
- Teach sharing, turn taking, and resolving conflict
- Model asking for help in different situations
- Teach what to do when conflict happens

Ways to support your child at school:

- Communicate with the teacher
- Attend parent meetings

- Participate in school events
- Volunteer or join a PTA

Attend kindergarten registration day and **bring** your child's birth certificate, social security card, shot records or exemption form, physical, proof of residency, and any other special documentation

If your child needs special services, they may qualify for an IEP or 504.

A school representative will be present and the team, which includes you, will determine your child's potential needs and/or assessments. Some services may include:

- Speech, occupational, physical therapy
- Mental or behavioral health services

- Transportation to, around, and from school
 - Other services that your child needs to help them at school

Note: Some services your child received in early intervention may change when they attend kindergarten. To qualify for school services, your child must show adverse effects in school areas such as reading, writing, social skills, or other areas that hinder their progress in school.

YOU are part of a TEAM!

- Share information about your child with your team
- Sometimes a child needs services
- Sometimes a child no longer needs services
- Make decisions as a team

Transition to Kindergarten Meeting:

- Ensures orderly transition from EI (early intervention) to kindergarten
- Transfers records from EI to K
- Gives everyone information about the child
- Educates parents about their rights

- Creates timelines
- Informs parents about school programs and services
- Involves parents in the decisionmaking process

Timelines:

- If your child needs testing, the school will complete, and inform you of the results
- A meeting will be held to discuss the results
- The meeting will also discuss supports and services

- You are part of the decisionmaking process
- Those supports and services should be in place before school starts unless data is needed

Links:

- <u>https://arksped.ade.arkansas.gov/documents/policyAndRegulations/required-forms/ECIEP-printable.pdf</u>
- https://dese.ade.arkansas.gov/Offices/special-education/early-childhood-special-education
- https://www.pacer.org/ec/transition-to-kindergarten/
- https://www.parentcenterhub.org/transitionpreschool/

Thank you for your participation!

