

A modern, brightly lit escalator with glass railings and a central staircase. The escalator is viewed from a low angle, looking up the steps. The steps are made of a dark, textured material. The railings are made of clear glass with a metallic frame. The lighting is bright and even, creating a clean and professional atmosphere.

Transition to Adulthood IEP

Who are We?

- **Arkansas' Parent Training and Information Center**
- **Statewide organization with regional mentors**
- **Grant funded by U.S. Office of Special Education Programs, additional grants, and private donations.**





PARENT TRAINING AND INFORMATION CENTERS (PTI)

Serve

Serve families of children from birth to age 26 with disabilities

Help

Help families and other agencies understand the benefits of IDEA and Section 504

Provide

Provide a variety of services free of charge including individual support, workshops, publications, community events, resources, social media connections, etc

Work

Work together with stakeholders to improve outcomes for youth and adults with disabilities



**Our
Director
Shelby
Knight**



Meet our Team!

<https://thecenterforexceptionalfamilies.org/our-team/parent-mentors/>

This PPT will answer the 5 W's and H of Transition

- ➔ Who? Youth
- ➔ What? Transition to adulthood
- ➔ Where? from Highschool
- ➔ When? in place at age 16
- ➔ Why? Self-independence
- ➔ How? Results-oriented





Outline

Student Demographic

Transition according to IDEA

Transition IEP: [STIEP-printable.pdf \(arkansas.gov\)](#)

Transition IEP Goals (Pacer Video with summary slide after)

Resources

Student Demographic



Youth with disability

aged 16

in an educational
setting

with an IEP

(A) "...to be a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

(B) "...based on the individual child's needs, taking into account the child's strengths, preferences, and interests..."

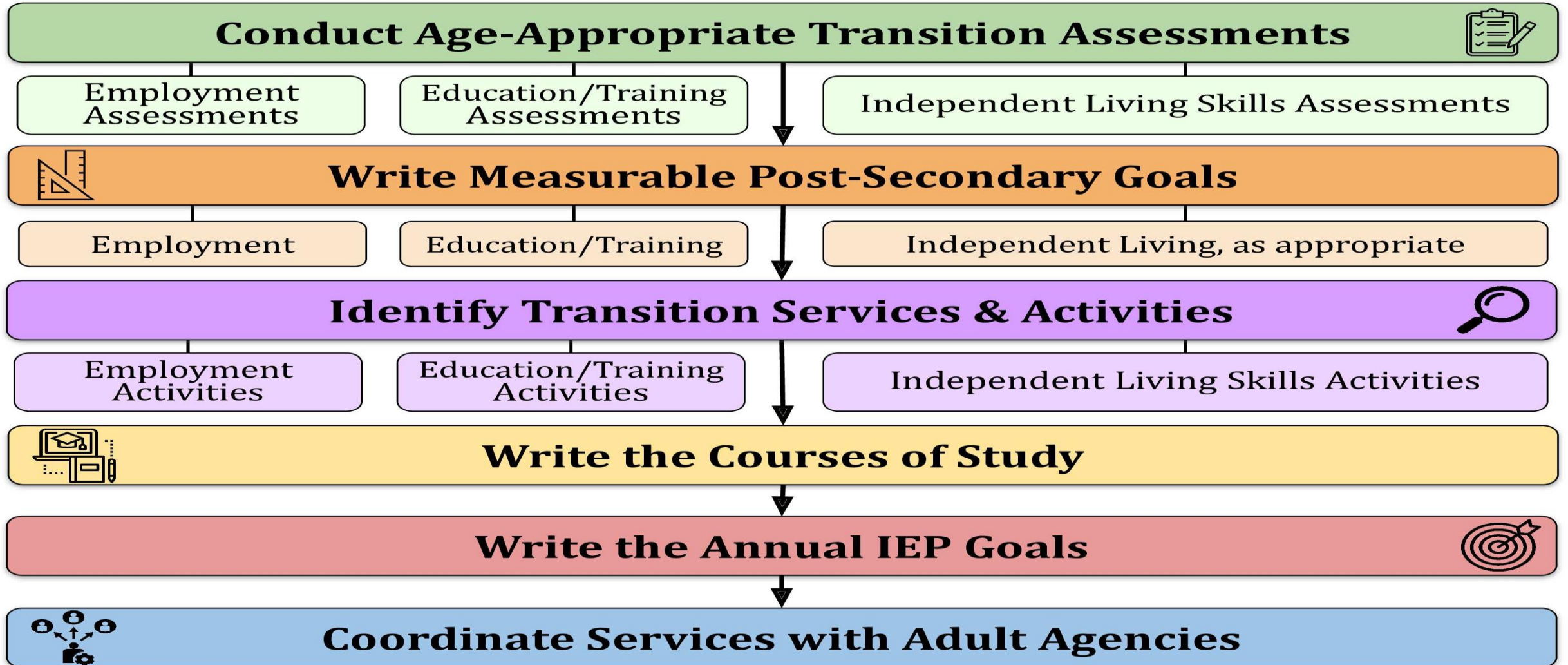
Transition (according to IDEA)

Transition IEP Form Components

- ▶ All school age post secondary transition forms are to be included in the IEP
- ▶ The transition plan is part of the IEP documentation:
- ▶ IEP meetings may be specific for transition or annual review

Transition Flow Chart

Charting the Path to Positive Post-School Outcomes



To ensure your plans are compliant, use the [Indicator 13 Cross Reference Tool](#) or [contact us!](#)



Some Timeline Ideas

- ▶ [Transition Considerations
Timeline.pdf](#)
[\(arkansastransition.com\)](http://arkansastransition.com)

Transition IEP Meeting Participants



PARENT OR
GUARDIAN



STUDENT MUST
BE INVITED AND
ENCOURAGED
TO ATTEND



IEP TEAM
MEMBERS



REPRESENTATIVE OF
PARTICIPATING
AGENCY LIKELY TO
BE RESPONSIBLE FOR
PROVIDING OR
PAYING FOR
TRANSITION SERVICES
SHOULD BE INVITED

Transfer of Rights

- ▶ Starts at age 18 for student
- ▶ Transfers educational rights from parents to student
- ▶ Resources:
[PacerParentGuide](#)





Age Appropriate Assessment

- Similar to an interest inventory, which assist students and IEP team members in determining appropriate transition plan.
- After the transition plan starts, assessments may occur annually
- Transition assessments may start earlier than age 16
- Some example assessments:

[Arkansas Transition Assessing Tools](#)

[OSEP Transition Assessment Guide](#)

Post Secondary Goals

- Career/Employment - prepare student for employment.
[Working Independently Here We Come - Independent Futures That Work](#)
- Some career/employment transition goal examples:
- The student will fill out 5 job applications and attend a mock job interview the end of the school year
- The student will understand the basic parts of a check stub including gross pay, take home pay, taxes, etc by the end of the school year
- The student will sort, match, and stock items in a class vending machine with 80% accuracy in 9/10 attempts by the end of the semester

Post Secondary Goals

- Independent Living/Community Participation - prepare student for living independently to their fullest extent including daily living skills, community participation.

Independent Living, Here We Come! - Independent Futures That Work

- Some independent living/community participation goal examples:
 - Student will match 20/20 pictures of preferred food items to their name on a grocery list by the first nine weeks
 - Student will obtain a valid ID by the end of the year
 - Student will identify community helpers and how to contact them in an emergency by the end of the semester

Post Secondary Goals

- Education/Training - prepare student for post secondary education. Learning Independently, Here We Come! - Independent Futures That Work and College Ready, Here We Come! - Independent Futures That Work
- Some Independent Learning/College goal examples:
- Student will make a task list and use deadlines and reminders
- Student will attend a college tour
- Student will set clear, realistic, and achievable goals and track progress towards goals

Post Secondary Goals Cont.

All goals should be outcome results-oriented

“...both the IDEA and the Rehabilitation Act make clear that transition services require a coordinated set of activities for a student with a disability within an outcome-oriented process. This process promotes movement from school to post-school activities, such as postsecondary education, and includes vocational training, and competitive integrated employment. Active student involvement, family engagement, and cooperative implementation of transition activities, as well as coordination and collaboration between the VR agency, the SEA, and the LEAs are essential to the creation of a process that results in no undue delay or disruption in service delivery. The student’s transition from school to postschool activities is a shared responsibility.”

[Post Secondary Transition Guide](#)

Transition Services

Once goals are determined, the school or responsible agency supports the student in their effort of meeting the goal

Parents can also support the student in working towards these goals

Independent Futures that Work –
Check Lists:
Living Learning
Working

Arkansas Transition Services

The Center for Exceptional Families Resources for Transition



Resources

[TCFEF.org \(Youth and Young Adult\)](http://TCFEF.org)

Independentfuturesthatwork.com

<https://raisecenter.org/>

<https://arkansastransition.com/>

<https://arksped.ade.arkansas.gov/>

<https://dws.arkansas.gov/ar-rehabilitation-services/field-services/>

<https://sites.ed.gov/idea/files/postsecondary-transition-guide-may-2017.pdf>

Advocacy with heart



Office of Special Education Programs
U.S. Department of Education



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